

University of Pretoria Yearbook 2022

Educational psychology pathways to emotional and behavioural wellbeing 805 (OPG 805)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	10.00
NQF Level	09
Programmes	MEd (Educational Psychology) (Coursework)
Prerequisites	No prerequisites.
Contact time	1 lecture every fortnight
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Year

Module content

The educational psychologist within a multi-cultural post-colonial, resource-constrained context; underlying theories and approaches to educational psychological assessment, diagnosis, and intervention aimed at individual functioning in relation to learning and development; and the well-founded use thereof with to prevent/manage emotional and behavioural problems and facilitate resilience; conceptualise theoretical cases therapeutic techniques; and the educational psychologist as a person.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.